

# Crestwood Middle School Clubs and Extracurricular Activities

Students at Crestwood Middle School participate in a variety of extracurricular activities to enrich and enhance their overall school experience.

Group	Description	Activities
Art Club <i>Ms. Yancey-Hayes</i>	Art club allows the students to explore the use of various art media.	Create drawings, paintings, ceramics, plaster sculptures and crafts.
AVID <i>Mrs. Rew</i>	The purpose of this club is to promote participation of the AVID program and provide support during and after school.	The club will provide support for all AVID students for the many AVID strategies they work on throughout the year, promote community service, organize school-wide social functions and activities, and provide leadership training through guest speakers or field trips.
Chess Club <i>Mr. Linke</i>	Students will learn to play chess or strengthen their gameplay through friendly competition.	Informal tournament. Timed and alternate rule games for advanced players.
Debate Team <i>Mr. Riberdy</i>	Researches and debates a national policy topic. (Requires try-out)	Participates in City Debate tournament.
FCCLA (Family, Career, Community Leaders of America) <i>Ms. Peak</i>	Teen Living students who are interested in community service will have that opportunity as FCCLA members.	CWM community service activities include the annual Coat & Jean Drive and keeping the flower beds by the gymnasium entrance attractive and welcoming. Additionally, students create items to donate, like sewing dog scarves for the animal shelter, or sell to raise money for selected charities. (Must be enrolled or have taken a Teen Living class in the past.)
Forensics Team <i>Mrs. Madu and Mrs. Viola</i>	Students interested in public speaking. (Requires try-out)	Competes in poetry, prose, and original oratory. Participates in City Forensics Tournament.
Junior Student to Student Program <i>Mrs. Windley</i>	This group is comprised of volunteer students who are trained to assist inbound and outbound transitioning students with academics, relationships, and just finding their way in a new school environment.	The goal is to make new students feel welcomed, comfortable, included and accepted into their new school community as well as to help outbound students better prepare for transitioning to another school.
National Junior Honor Society <i>Mrs. Clark and Mrs. Viola</i>	Crestwood Middle School has a charter for this prestigious national organization. Students must have a cumulative GPA of 3.4 to be considered for membership. The Faculty Council selects members based on the pillars of Scholarship, Leadership, Service, Citizenship, and Character.	Community service is a hallmark of the NJHS. Members do the morning announcements, serve as library assistants, help with the canned food drive, and collect money for breast cancer research.
Sport Teams <i>Mrs. Burr and Mr. Spellman</i>	Students have the opportunity to try out for various sports teams.	Crestwood teams compete in the Chesapeake Middle School League.
Steel Drum Band <i>Mr. Dunn</i>	Students interested in playing steel drums. (Requires try-out)	Performs at many school and community events.

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STEM Robotics Club <i>Mrs. Hernandez and Mrs. Roy</i>	STEM Robotics Club introduces robotics to youth ages 11 to 14 and develops interests in the fields of science, technology, engineering, and math. Members will cultivate decision-making, team-building, critical thinking, and communication skills while implementing an understanding of the scientific and engineering design processes.	Robots will be designed, built, and programmed to perform assigned tasks.
Step Team – “FALCON STEPPERS” <i>Mr. Spellman and Mrs. Collaso-Whidbee</i>	The “Falcon Steppers” are a competition based group that performs the routines that are mostly based on the African art of stepping. Students will be required to act, sing and dance using all genres of music. (Requires try-out)	Performs at athletic events, pep rallies, assemblies, community events, and competitions.
Student Ambassadors <i>Mr. Purpora and Mrs. Windley</i>	Strives to eliminate bullying at CWM by showing respect, bully-proofing bystanders, and sharing coping strategies and problem solving techniques.  Criteria: 1. Good academic standing= 2.0 GPA 2. Good citizenship= no discipline referrals 3. Positive peer relationships 4. Teacher recommendations	Bullying Awareness Task Force