

L'été en français

Niveau 5

With a little effort, you will not lose any of your French, but instead make it even better! You can choose to see this as a chore, or as an opportunity to make next year better and easier, along with an opportunity for us to get to know each other better. Here's how I'd like it to work.

Part I: Journal Entries based on culture/experiences

Every other week you will send me a letter and receive one in return. You will send me a letter *at least 250 words (400 words HL)* long about a topic from the list, and I will return it with **highlights noting** the need for change. The next week you will complete the "errors" page (attached below, send as an attachment to me) and return it to me with a revised copy. Therefore over the summer you will write me 5 times, with 5 revisions. This means that you will have 2 weeks of your choice completely off. All journals should be composed in Microsoft Word and submitted as an attachment to the email. My email is Christina.havlin@cpschools.com

Part II: Grammar

In the Ultimate French Review and Practice.

- By the end of the summer you should know the contents of Ch. 1. You do not need to do the activities unless you do not know it.
 - Do activities Chapter 2 either in the book or on a piece of paper.
- You should know the contents of Chapter 6-7. You do not need to do the activities unless you do not know it.
 - Everyone must do activities p. 66-74)
 - Correct all activities in another color.
 - Activities due the first day of school.

Cultural Options for Journal. You may complete all 5 journals based on these experiences, but you must have at least 3 of these experiences over the summer. The other two journals can be responses to a prompt below. 250 or more words each.

- 1. French conversation meetup. Minimum stay 45 minutes. Participate in the discussion and write me about the topics discussed, what you learned or shared, your opinions and your ideas. You may do this activity up to twice.
- 2. Rent a French movie, borrow one from the central library or Netflix, or go to the cinema (www.narocinema.com) The movie must be French, not an American movie dubbed in French! No more than two movies total, at home or in theaters. The movie may be from any francophone country. Your journal should tell me why you chose the movie, what it was about, who are the principal actors and what you thought of the movie.
- 3. Go to www.meilleurduchef.com and choose a recipe that you would like to make. Even better if you cook with another student, but not essential (each person must write his or her own résumé). You may do this only once. The recipe must be in French, from this site only. Include a copy of the recipe. Tell me where you went to get the ingredients, what you bought, how you made the dish, the history of the dish, and what you (and your friends) thought of the dish.
- 4. Food tasting. This must be done with another student! Go to a grocery store and find 5 foods that are from France. With another student, have a food tasting, being sure to

conduct the activity speaking French, including the shopping! (You are on your honor; there is no way for me to check to find out if you really spoke French.) Tell me where you went to get the ingredients, what you bought, how you made the dish, the history of the dish, and what you (and your friends) thought of the dish. You may do this only once.

- 5. A song in French. Find a song on youtube and the lyrics online. Watch the video and translate the song. Send me the song in French, your translation (this does not just mean putting the whole song in a translator), your interpretation of the song (artist, title, theme, purpose, success?) and of the music video (how did it enhance your understanding of the song?)
- 6. Culture of your choice. If you have an aspect of Francophone culture that particularly interests you that was not mentioned here, and you would like to do some research to learn more about it, email me to discuss!

Journal Prompts (250+ mots tapés, 400 mots tapés niveau supérieur)

Cette semaine j'ai voyagé à....

Je m'ennuie. Si je pouvais faire n'importe quoi, je...

Quand je grandirai, je...

Mon acteur/actrice préféré(é) est _____ parce que...

Je déteste le travail d'été. On ne doit pas en faire. Ecrivez une lettre au journal d'OSHS avec les raisons pour laquelle les étudiants ne doivent pas faire les devoirs d'été.

A mon avis l'école est...

Mme Havlin, je voudrais vous dire que...

Si je pouvais voyager n'importe où dans le monde, je voyagerais...

Ce qui m'intéresse le plus chez la culture française est...

Journal Schedule :

- 1) 6/13-6/19 You send a letter to Mme Havlin
- 2) 6/20-6/26 Mme Havlin returns the letter, you correct and send back
- 3) 6/27-7/3 You send a letter to Mme Havlin
- 4) 7/4-7/10 Mme Havlin returns the letter, you correct and send back
- 5) 7/11-7/17 You send a letter to Mme Havlin
- 6) 7/18-7/24 Mme Havlin returns the letter, you correct and send back
- 7) 7/25-7/31 You send a letter to Mme Havlin
- 8) 8/1-8/7 Mme Havlin returns the letter, you correct and send back
- 9) 8/8-8/14 You send a letter to Mme Havlin
- 10) 8/15-8/21 Mme Havlin returns the letter, you correct and send back
- 11) 8/22-8/28 You send a letter to Mme Havlin
- 12) 8/29-9/4 Mme Havlin returns the letter, you correct and send back

*****This is a total of 12 weeks. You may take ONE cycle off. Please either let me know the previous week, or send me an email without a journal telling me that this is your week off. Again, you must write me 5 of the 6 times listed above.

