

Junio, 2011

Dear Rising 10th Grader,

Congratulations! You survived your first year in the I.B. program at Oscar Smith. Just think of all the things you have to look forward to this summer - the beach, amusement parks, lounging by the pool, summer jobs, cookouts, and of course, summer assignments. ☺

In Pre-IB Spanish 3, you will continue to build upon the skills that you learned in Spanish 1 & 2. Areas of emphasis will be reading for comprehension, writing for expression and reinforcement, and gaining insights into the cultures where Spanish is spoken.

We will be using quite a bit of Spanish from the very beginning. To prepare, I would strongly recommend that you review the material you learned in Spanish 2 over the summer. Do **NOT** throw your Spanish 2 binder away! You will need it later on. In addition, you might find it helpful to watch cartoons in Spanish, listen to Spanish music, interact with Spanish-speaking friends/neighbors, or read newspapers published in Spanish (check out *Tidewater Hispanic* and *El Eco* – both available at local Mexican restaurants). There are also a number of websites online that can help you review verb tenses and learn more about Hispanic culture.

This summer, I am asking that you complete the accompanying assignment to prepare you for the first day of class. Both assignments are due on **Friday, August 12** (completed assignments can be mailed or dropped off in the main office of the school). Please do not hesitate to contact me if you have any questions about the assignment. I am also enclosing a list of supplies that you will need this year. I hope that you have a terrific summer, and I look forward to seeing you in the fall!

Warmly,

Kit J Hill
Spanish Teacher
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Materials Needed

- An English/Spanish dictionary
- A three-ring binder (1 - 1½“)
- Pack of 5-tab dividers
- Loose leaf notebook paper
- A box of tissues
- Index cards (2-3 packs)
- Pens/pencils
- Dry erase markers ☺



**PIB Spanish 3
Summer Assignment**

Part A: Reading/Writing

You will read two short books in Spanish (*Casi Se Muere* and *Patricia Va a California*) and answer a series of comprehension questions. Only questions answered in blue or black ink will be accepted. **No pencil – no exceptions.**

Part B: Vocabulary

Find 3-5 new vocabulary words in each chapter and use each one in an original sentence. Write the vocabulary word, along with the chapter and page number where it can be found, on the front side of a 3" x 5" index card. Write the English translation underneath. On the back, write an original sentence using the word in Spanish. Vocabulary cards should be placed in a sealable sandwich baggie with the student's name and the title of the book written on the front in permanent marker. Staple to comprehension questions and turn in on or before **Friday, August 12.**

Cap. 11, p. 41
ladrar (to bark)

A mí perro le gusta <u>ladrar</u> a los vecinos.

Part C: Discussion and Quiz

Be prepared to discuss both books in Spanish on the first day of class. You will be quizzed on the content of both books (including vocabulary and culture) during the second week of school.