

Pre-IB Government
Ms. Scott
Current Events Journal
Beginning the week of June 30

Objective: Students will become more aware of the political process that exists in their day-to-day lives and be able to make more connections with the content covered in class.

Materials required:

1-2 Subject spiral notebook

Access to newspapers or other print media such as Time, Newsweek, etc

Access to nightly national news and other TV media

Requirements:

Students must complete TWO journal entries each week.

Each journal should reflect two different stories from two different days (i.e. You should not pick two articles from the same newspaper on the same day).

Articles must be blatantly relevant to the political process. (i.e. articles that talk about local crime or chicken fat spilling on the road does not relate to the political process).

Each journal entry should give a narrative of the story.

Each journal entry should provide a scholarly analysis of the article. (Make connections)

Journals will be collected on the FIRST DAY OF CLASS and throughout the year any time, without warning. Late journals WILL NOT be accepted.

Rubric:

Complete: 2 journals a week from appropriate sources

Content: reflective, narrative summary that details the main idea

Application: scholarly analysis which shows multiple connections to content covered in class as well as relationships with other current event issues.

*Each journal entry should not be more than 250 words, but organized, specific, and quick to the point.