



Oscar Smith Middle

2500 Rodgers St, Chesapeake, VA 23324

Chesapeake City Public Schools

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Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2015 - 2016 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Partially Accredited: Warned School-Pass Rate	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2013 - 2014		2014 - 2015		2015 - 2016		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	59	78	59	68	66	62	NO-W
Mathematics	70	72	71	66	67	78	72	YES
History	70	79	75	76	75	76	77	YES
Science	70	69	81	62	72	72	68	YES

Key: YES = Met benchmark based on current year results
 AB = Met benchmark based on Alternative Benchmark
 - = No data for group
 < = A group below state definition for personally identifiable results
 * = Data not yet available
 N/A = Not applicable

3YR = Met benchmark based on the 3 year average result
 4YR = Met benchmark based on the 4 year average result
 NO-A = Did not meet benchmark but is within the narrow margin
 NO-I = Did not meet benchmark but satisfies the criteria for improvement
 NO-W = Did not meet benchmark or criteria for narrow margin or improvement
 NO = Did not meet benchmark

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2014-2015; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	72	63	R10	68	76	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	65	58	R10	63	73	YES
Gap Group 2 - Black Students	64	58	R10	62	74	YES
Gap Group 3 - Hispanic Students	66	60	R10	65	67	YES

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2015-2016	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	YES	YES
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2015-2016	
	Reading	Mathematics
All Students	YES-R10	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	YES
Gap Group 2 - Black Students	YES-R10	YES
Gap Group 3 - Hispanic Students	YES-R10	YES
Asian	TS	TS
Economically Disadvantaged	YES-R10	YES
Limited English Proficient	NO	YES-3YR
Students with Disabilities	NO	YES-R10
White	YES	YES
Federal Graduation Indicator (FGI)	2015-2016	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5% YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2012-2013	2013-2014	2014-2015
06 - Grade 6	348	348	324
07 - Grade 7	318	349	351
08 - Grade 8	320	326	348
Total Students	986	1,023	1,023

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2012-2013	Count / Percentage	
		2013-2014	2014-2015
	-	-	-

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 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013			2013-2014			2014-2015			Current Year AMO
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested	
English Performance											
All Students	School	61	100	0	56	100	0	63	100	0	72
	Division	77	100	0	76	100	0	81	100	0	72
	State	75	100	0	74	100	0	79	100	0	72
Female	School	65	100	0	60	100	0	68	100	0	-
	Division	80	100	0	79	100	0	84	100	0	-
	State	77	100	0	78	100	0	82	100	0	-
Male	School	57	100	0	52	100	0	59	100	0	-
	Division	74	100	0	73	100	0	78	100	0	-
	State	72	100	0	71	100	0	76	100	0	-
Black	School	55	100	0	53	100	0	58	100	0	64
	Division	63	100	0	63	100	0	70	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Hispanic	School	62	100	0	55	100	0	60	100	0	66
	Division	78	100	0	74	100	0	80	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
White	School	77	100	0	67	100	0	80	100	0	76
	Division	85	100	0	84	100	0	87	100	0	76
	State	82	100	0	82	100	0	86	100	0	76
Asian	School	<	<	<	<	<	<	<	<	<	80
	Division	83	100	0	86	100	0	89	100	0	80
	State	87	100	0	87	100	0	90	100	0	80
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	72	100	0	63	100	0	77	100	0	-
	State	72	100	0	72	100	0	77	100	0	-
Native Hawaiian	School	-	-	-	<	<	<	<	<	<	-
	Division	69	100	0	80	100	0	92	100	0	-
	State	77	100	0	78	100	0	82	99	1	-
Two or more races	School	79	100	0	50	100	0	79	100	0	-
	Division	81	100	0	79	100	0	85	100	0	-
	State	78	100	0	78	100	0	82	100	0	-
Students with Disabilities	School	30	100	0	23	100	0	28	100	0	54
	Division	44	100	0	41	100	0	46	100	0	54
	State	43	99	1	43	99	1	45	99	1	54
Economically Disadvantaged	School	57	100	0	51	100	0	58	100	0	65
	Division	61	100	0	60	100	0	67	100	0	65
	State	59	100	0	59	100	0	66	100	0	65
Limited English Proficient	School	50	100	0	45	100	0	31	100	0	61
	Division	61	100	0	62	100	0	63	100	0	61
	State	54	100	0	54	100	0	61	100	0	61
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	56	100	0	50	100	0	58	100	0	65
	Division	60	100	0	58	100	0	65	100	0	65
	State	59	100	0	59	100	0	65	100	0	65
Gap Group 2 - Black Students	School	55	100	0	53	100	0	58	100	0	64
	Division	63	100	0	63	100	0	70	100	0	64
	State	59	100	0	59	100	0	65	100	0	64
Gap Group 3 - Hispanic Students	School	62	100	0	55	100	0	60	100	0	66
	Division	78	100	0	74	100	0	80	100	0	66
	State	65	100	0	65	100	0	71	100	0	66
Mathematics Performance											
All Students	School	70	100	0	64	100	0	76	100	0	68
	Division	76	100	0	80	100	0	85	100	0	68
	State	71	99	1	74	99	1	79	99	1	68
Female	School	75	100	0	69	100	0	79	100	0	-
	Division	78	100	0	81	100	0	87	100	0	-

		2012-2013			2013-2014			2014-2015			
	State	73	100	0	76	100	0	82	100	0	-
Male	School	65	100	0	58	100	0	72	100	0	-
	Division	75	100	0	78	100	0	83	100	0	-
	State	70	99	1	72	99	1	77	99	1	-
Black	School	66	100	0	62	100	0	74	100	0	62
	Division	63	100	0	69	100	0	77	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Hispanic	School	79	100	0	59	100	0	67	100	0	65
	Division	76	100	0	79	100	0	85	100	0	65
	State	64	99	1	67	99	1	73	99	1	65
White	School	79	100	0	70	100	0	84	99	1	71
	Division	84	100	0	86	100	0	89	100	0	71
	State	77	100	0	80	100	0	85	100	0	71
Asian	School	<	<	<	<	<	<	<	<	<	82
	Division	89	100	0	92	100	0	94	100	0	82
	State	88	100	0	90	100	0	93	100	0	82
American Indian	School	<	<	<	<	<	<	<	<	<	-
	Division	70	100	0	76	100	0	80	100	0	-
	State	67	99	1	71	99	1	77	99	1	-
Native Hawaiian	School	-	-	-	<	<	<	<	<	<	-
	Division	73	96	4	84	98	2	90	100	0	-
	State	75	100	0	80	99	1	85	99	1	-
Two or more races	School	71	100	0	70	100	0	91	100	0	-
	Division	77	100	0	82	100	0	88	100	0	-
	State	74	99	1	77	99	1	82	99	1	-
Students with Disabilities	School	37	100	0	33	100	0	45	100	0	57
	Division	45	100	0	49	99	1	56	100	0	57
	State	41	99	1	43	99	1	48	99	1	57
Economically Disadvantaged	School	67	100	0	60	100	0	73	100	0	63
	Division	61	100	0	67	99	1	75	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Limited English Proficient	School	79	100	0	54	100	0	45	100	0	59
	Division	70	99	1	74	100	0	76	100	0	59
	State	59	99	1	62	99	1	67	99	1	59
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	66	100	0	59	100	0	73	100	0	63
	Division	60	100	0	66	99	1	73	100	0	63
	State	57	99	1	61	99	1	68	99	1	63
Gap Group 2 - Black Students	School	66	100	0	62	100	0	74	100	0	62
	Division	63	100	0	69	100	0	77	100	0	62
	State	55	99	1	60	99	1	67	99	1	62
Gap Group 3 - Hispanic Students	School	79	100	0	59	100	0	67	100	0	65
	Division	76	100	0	79	100	0	85	100	0	65
	State	64	99	1	67	99	1	73	99	1	65

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	56	99	60	100	63	99
	Division	79	99	79	99	83	100
	State	76	97	75	97	77	97
Female	School	60	99	72	100	75	98
	Division	84	100	84	99	87	100
	State	81	98	81	98	83	98
Male	School	52	99	48	100	51	99
	Division	74	99	74	99	79	100
	State	71	97	70	97	72	97
Black	School	49	100	57	100	59	100
	Division	67	100	67	100	74	100
	State	61	98	60	97	63	96
Hispanic	School	59	89	58	100	56	82
	Division	81	98	79	95	82	98
	State	70	91	69	91	70	94
White	School	73	99	71	100	75	100
	Division	86	100	86	100	89	100
	State	82	99	81	99	83	99
Asian	School	-	-	-	-	<	100
	Division	87	97	87	97	94	99
	State	89	96	89	96	90	97
American Indian	School	-	-	-	-	<	100
	Division	68	100	72	96	81	100
	State	73	96	74	98	73	98
Native Hawaiian	School	-	-	<	100	<	100
	Division	61	95	80	100	95	100
	State	81	99	81	97	83	95
Two or more races	School	<	100	67	100	<	100
	Division	83	100	83	100	86	99
	State	79	99	79	99	81	99
Students with Disabilities	School	17	100	27	100	25	100
	Division	46	99	43	99	47	99
	State	41	95	39	95	40	96
Economically Disadvantaged	School	52	99	56	100	59	98
	Division	63	99	63	99	71	99
	State	61	95	59	95	63	96
Limited English Proficient	School	<	73	43	100	<	60
	Division	67	87	67	81	65	92
	State	56	79	54	79	50	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	50	99	56	100	58	98
	Division	62	99	61	99	67	99
	State	59	95	58	95	61	96
Gap Group 2 - Black Students	School	49	100	57	100	59	100
	Division	67	100	67	100	74	100
	State	61	98	60	97	63	96
Gap Group 3 - Hispanic Students	School	59	89	58	100	56	82
	Division	81	98	79	95	82	98
	State	70	91	69	91	70	94
History Performance							
All Students	School	80	100	76	100	76	99
	Division	90	100	89	100	91	100
	State	85	99	84	98	86	99
Female	School	82	100	77	99	76	99
	Division	90	100	89	100	91	100
	State	84	99	84	99	86	99

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
Male	School	78	100	75	100	76	99
	Division	90	100	90	100	92	100
	State	86	99	85	98	87	99
Black	School	76	100	74	100	71	100
	Division	83	100	81	100	84	100
	State	74	99	73	99	76	99
Hispanic	School	83	97	81	95	74	93
	Division	91	99	89	98	92	100
	State	79	95	78	93	79	96
White	School	90	100	85	100	94	98
	Division	94	100	94	100	95	100
	State	90	99	89	99	91	99
Asian	School	<	50	<	100	<	100
	Division	96	99	96	98	96	99
	State	94	98	94	97	95	99
American Indian	School	<	100	<	100	<	100
	Division	83	100	82	99	89	100
	State	83	99	83	98	88	98
Two or more races	School	82	100	72	100	84	100
	Division	93	100	92	100	94	100
	State	87	99	87	99	89	99
Students with Disabilities	School	60	100	51	100	44	99
	Division	68	100	67	100	70	100
	State	60	98	58	98	60	98
Economically Disadvantaged	School	77	100	73	100	72	99
	Division	81	99	80	99	83	100
	State	74	98	73	97	76	98
Limited English Proficient	School	78	92	78	91	67	84
	Division	87	94	83	90	84	97
	State	72	89	70	86	69	93
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	76	100	72	99	72	99
	Division	80	99	79	99	82	100
	State	74	97	73	97	75	98
Gap Group 2 - Black Students	School	76	100	74	100	71	100
	Division	83	100	81	100	84	100
	State	74	99	73	99	76	99
Gap Group 3 - Hispanic Students	School	83	97	81	95	74	93
	Division	91	99	89	98	92	100
	State	79	95	78	93	79	96
Science Performance							
All Students	School	70	100	63	100	73	100
	Division	85	100	84	100	87	100
	State	81	99	80	98	82	99
Female	School	69	100	69	100	72	100
	Division	85	100	84	100	87	100
	State	80	99	80	99	82	99
Male	School	70	100	58	100	74	100
	Division	86	100	84	99	87	100
	State	81	99	80	98	82	99
Black	School	62	100	61	100	71	100
	Division	72	100	69	100	75	100
	State	65	99	64	99	68	99
Hispanic	School	65	100	63	100	59	100
	Division	86	99	83	97	88	100
	State	71	95	70	93	71	99
White	School	88	100	72	100	78	100
	Division	93	100	92	100	94	100
	State	88	99	87	99	89	100
Asian	School	-	-	<	100	<	100

Student Subgroup	Type	2012-2013		2013-2014		2014-2015	
		Passed	Tested	Passed	Tested	Passed	Tested
American Indian	Division	91	100	93	99	94	100
	State	90	98	91	97	92	100
	School	-	-	-	-	<	100
Native Hawaiian	Division	86	100	85	100	76	98
	State	78	98	81	97	80	99
	School	-	-	<	100	<	100
Two or more races	Division	84	96	82	100	93	98
	State	84	98	84	98	87	99
	School	<	100	67	100	<	100
Students with Disabilities	Division	90	100	89	100	90	100
	State	85	99	83	99	86	99
	School	47	100	32	100	44	100
Economically Disadvantaged	Division	59	99	56	99	60	99
	State	51	98	51	97	51	99
	School	66	100	59	100	69	100
Limited English Proficient	Division	71	99	68	99	74	100
	State	67	97	66	97	69	99
	School	<	100	58	100	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	74	98	73	90	70	100
	State	61	90	59	87	56	99
	School	65	100	59	100	68	100
Gap Group 2 - Black Students	Division	71	99	69	99	73	100
	State	67	97	66	97	68	99
	School	62	100	61	100	71	100
Gap Group 3 - Hispanic Students	Division	72	100	69	100	75	100
	State	65	99	64	99	68	99
	School	65	100	63	100	59	100
	Division	86	99	83	97	88	100
	State	71	95	70	93	71	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2012-2013 Percentage	2013-2014 Percentage	2014-2015 Percentage
Attendance Rate				
All Students	School	95	95	95
	Division	96	96	96
	State	95	96	95
Black	School	96	96	96
	Division	96	96	96
	State	95	96	95
Hispanic	School	96	95	95
	Division	96	96	96
	State	95	95	95
White	School	94	94	95
	Division	96	96	96
	State	95	96	95
Asian	School	<	<	<
	Division	97	98	97
	State	97	97	97
Students with Disabilities	School	95	95	95
	Division	95	95	95
	State	94	94	94
Economically Disadvantaged	School	95	95	95
	Division	95	95	95
	State	94	95	95
Limited English Proficient	School	96	95	96
	Division	96	96	96
	State	95	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	95	95	95
	Division	95	95	95
	State	94	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 6
All Students	School	8	48	57	43	4	54	58	42	7	50	57	43
	Division	18	58	76	24	12	61	73	27	18	61	79	21
	State	20	53	73	27	15	58	73	27	18	58	76	24
Female	School	9	52	61	39	4	58	62	38	9	55	64	36
	Division	20	59	79	21	14	64	78	22	21	63	84	16
	State	22	55	77	23	18	59	77	23	21	59	80	20
Male	School	8	45	52	48	3	51	54	46	6	45	52	48
	Division	17	56	73	27	10	58	68	32	15	59	75	25
	State	18	52	70	30	13	56	69	31	16	57	73	27
Black	School	6	43	48	52	3	55	58	42	4	44	48	52
	Division	9	53	62	38	6	53	59	41	10	55	65	35
	State	8	48	56	44	6	49	55	45	8	52	60	40
Hispanic	School	10	50	60	40	0	48	48	52	11	54	64	36
	Division	18	55	73	27	11	60	70	30	16	63	79	21
	State	11	51	62	38	8	55	63	37	10	56	66	34
White	School	14	64	78	22	11	61	72	28	19	64	83	17
	Division	25	60	85	15	16	66	82	18	24	64	88	12
	State	25	56	81	19	19	61	81	19	23	61	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	66	87	13	24	58	82	18	24	69	93	7
	State	34	54	88	12	27	61	88	12	33	57	90	10
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	60	70	30	-	-	-	-	<	<	<	<
	State	14	56	70	30	-	-	-	-	15	58	73	27
Two or more races	School	7	71	79	21	7	21	29	71	11	63	74	26
	Division	16	62	78	22	11	63	74	26	21	63	84	16
	State	21	56	77	23	16	62	77	23	20	60	80	20
Students with Disabilities	School	8	15	23	77	3	18	21	79	9	16	25	75
	Division	6	30	36	64	5	26	32	68	9	36	45	55
	State	9	28	38	62	8	30	38	62	9	30	39	61
Economically Disadvantaged	School	6	44	49	51	3	51	54	46	5	46	52	48
	Division	7	51	58	42	6	52	58	42	9	54	62	38
	State	8	49	57	43	6	51	57	43	8	54	61	39
Limited English Proficient	School	0	36	36	64	0	33	33	67	6	31	38	63
	Division	10	54	64	36	9	54	63	37	5	55	61	39
	State	6	43	49	51	4	43	48	52	5	44	49	51
Mathematics													Grade 6
All Students	School	6	69	74	26	4	65	69	31	4	72	76	24
	Division	5	75	81	19	5	68	73	27	8	76	84	16
	State	14	63	77	23	13	62	76	24	16	67	83	17
Female	School	6	74	80	20	1	73	74	26	3	75	78	22
	Division	4	79	83	17	5	72	77	23	7	79	86	14
	State	14	66	80	20	13	65	78	22	16	69	85	15
Male	School	6	63	69	31	7	59	66	34	5	70	75	25
	Division	6	72	78	22	5	64	69	31	8	74	82	18
	State	14	61	75	25	13	60	74	26	16	65	80	20
Black	School	5	66	71	29	4	66	69	31	3	72	74	26
	Division	3	72	75	25	4	62	66	34	6	72	78	22
	State	6	58	63	37	6	54	60	40	7	63	70	30
Hispanic	School	11	79	89	11	5	43	48	52	9	52	61	39
	Division	6	78	83	17	5	63	69	31	11	74	85	15
	State	9	63	72	28	9	62	71	29	11	68	78	22
White	School	8	72	80	20	9	70	79	21	9	76	85	15

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	6	78	84	16	6	73	79	21	9	79	87	13
	State	17	66	84	16	16	66	83	17	19	69	88	12
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
Two or more races	School	9	73	82	18	0	86	86	14	0	100	100	0
	Division	5	76	81	19	3	75	78	22	4	85	89	11
Students with Disabilities	School	9	36	46	54	9	35	44	56	11	41	52	48
	Division	5	48	53	47	6	38	44	56	9	49	58	42
Economically Disadvantaged	School	4	67	71	29	4	64	68	32	3	71	74	26
	Division	3	71	74	26	4	61	64	36	5	71	76	24
Limited English Proficient	School	7	79	86	14	0	20	20	80	6	38	44	56
	Division	12	76	88	12	3	62	65	35	9	67	76	24
	State	7	58	66	34	7	57	65	35	8	63	71	29

English: Reading **Grade 7**

All Students	School	4	60	65	35	6	51	57	43	11	59	70	30
	Division	14	64	77	23	17	61	77	23	24	59	84	16
	State	17	57	74	26	17	58	76	24	20	61	81	19
Female	School	5	65	70	30	6	55	61	39	11	66	76	24
	Division	17	64	80	20	20	61	81	19	29	59	88	12
	State	20	58	78	22	20	60	80	20	24	61	85	15
Male	School	4	54	58	42	6	48	54	46	11	54	65	35
	Division	11	64	75	25	14	60	74	26	20	60	79	21
	State	15	57	72	28	15	57	72	28	17	61	77	23
Black	School	3	59	63	37	4	47	51	49	7	60	67	33
	Division	6	59	65	35	7	57	64	36	12	61	73	27
	State	6	51	57	43	7	51	58	42	9	57	66	34
Hispanic	School	14	48	62	38	5	60	65	35	12	50	62	38
	Division	12	64	76	24	17	63	80	20	26	59	84	16
	State	11	55	66	34	11	56	67	33	12	62	75	25
White	School	5	64	70	30	10	64	75	25	29	55	84	16
	Division	19	66	85	15	23	62	85	15	32	58	90	10
	State	21	61	82	18	21	62	83	17	25	62	87	13
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	23	65	88	12	48	38	86	14
	State	-	-	-	-	30	59	89	11	35	57	92	8
Two or more races	School	0	82	82	18	20	40	60	40	0	88	88	13
	Division	13	70	84	16	17	60	77	23	25	67	91	9
	State	20	58	78	22	18	61	79	21	22	63	85	15
Students with Disabilities	School	7	24	31	69	8	18	26	74	11	21	33	67
	Division	6	35	41	59	6	31	38	62	8	38	46	54
	State	7	31	38	62	9	31	40	60	9	35	44	56
Economically Disadvantaged	School	2	59	61	39	5	46	51	49	7	59	66	34
	Division	5	58	63	37	7	54	60	40	11	61	72	28
	State	7	52	59	41	7	53	60	40	9	59	69	31
Limited English Proficient	School	8	62	69	31	0	60	60	40	8	33	42	58
	Division	9	53	61	39	9	58	67	33	8	56	64	36
	State	6	44	49	51	6	41	47	53	7	48	55	45

Mathematics **Grade 7**

All Students	School	7	56	64	36	5	55	60	40	5	66	71	29
	Division	7	59	66	34	8	64	73	27	8	70	78	22
	State	10	51	61	39	14	51	65	35	15	57	72	28
Female	School	4	69	73	27	4	60	64	36	5	72	77	23
	Division	7	63	70	30	9	66	75	25	9	74	83	17
	State	10	53	63	37	15	53	68	32	16	59	75	25
Male	School	11	43	54	46	5	49	55	45	4	61	65	35
	Division	8	55	63	37	8	63	71	29	8	66	74	26
	State	10	49	59	41	14	49	62	38	15	54	69	31

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	School	6	56	62	38	5	51	57	43	3	65	69	31
	Division	5	50	54	46	5	55	60	40	5	65	69	31
	State	4	37	40	60	5	40	45	55	5	49	54	46
Hispanic	School	0	70	70	30	0	68	68	32	6	62	68	32
	Division	8	60	69	31	6	68	75	25	7	68	75	25
	State	6	46	52	48	7	49	56	44	9	56	65	35
White	School	17	51	68	32	4	65	68	32	8	69	77	23
	Division	9	65	75	25	10	70	81	19	10	74	84	16
	State	12	57	69	31	17	56	73	27	18	61	79	21
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	29	60	89	11	29	57	86	14
	State	-	-	-	-	37	50	87	13	40	51	92	8
Two or more races	School	0	60	60	40	<	<	<	<	7	80	87	13
	Division	5	60	65	35	10	66	75	25	12	71	83	17
	State	11	54	65	35	15	54	69	31	16	59	76	24
Students with Disabilities	School	11	15	26	74	9	21	29	71	10	27	37	63
	Division	7	24	30	70	7	32	39	61	7	37	44	56
	State	8	25	33	67	9	25	35	65	9	28	38	62
Economically Disadvantaged	School	6	54	61	39	5	48	53	47	4	64	68	32
	Division	4	52	56	44	4	55	59	41	5	62	67	33
	State	4	39	43	57	6	43	48	52	7	51	58	42
Limited English Proficient	School	0	77	77	23	6	59	65	35	0	56	56	44
	Division	12	57	69	31	13	63	76	24	12	58	70	30
	State	5	39	44	56	7	39	46	54	6	45	52	48

English: Reading **Grade 8**

All Students	School	7	55	62	38	3	49	52	48	5	57	62	38
	Division	13	61	73	27	8	65	72	28	11	67	78	22
	State	12	59	71	29	11	59	70	30	11	64	75	25
Female	School	4	60	64	36	3	55	58	42	6	58	64	36
	Division	14	63	78	22	8	67	75	25	13	68	81	19
	State	14	60	74	26	13	61	74	26	13	66	79	21
Male	School	9	51	60	40	3	43	47	53	4	55	59	41
	Division	11	58	69	31	7	63	70	30	10	66	76	24
	State	10	57	67	33	10	58	68	32	10	62	72	28
Black	School	4	50	54	46	3	48	50	50	5	53	58	42
	Division	6	53	58	42	4	55	58	42	5	60	65	35
	State	4	48	52	48	4	48	52	48	5	53	58	42
Hispanic	School	12	53	65	35	0	54	54	46	5	45	50	50
	Division	11	68	79	21	5	68	74	26	13	63	75	25
	State	7	56	63	37	7	55	62	38	8	58	65	35
White	School	13	68	82	18	6	47	53	47	4	71	75	25
	Division	17	65	82	18	10	70	80	20	15	72	87	13
	State	15	64	78	22	14	64	78	22	14	69	83	17
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	72	91	9
	State	-	-	-	-	-	-	-	-	24	66	90	10
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	67	73	27
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	83	83	17	18	64	82	18
	State	-	-	-	-	8	65	72	28	11	64	76	24
Two or more races	School	<	<	<	<	0	67	67	33	<	<	<	<
	Division	15	64	79	21	9	69	78	22	12	70	81	19
	State	12	64	76	24	13	62	75	25	13	67	79	21
Students with Disabilities	School	15	22	37	63	7	13	21	79	11	16	27	73
	Division	9	28	37	63	6	26	31	69	6	31	37	63
	State	7	28	35	65	7	28	35	65	8	29	37	63
Economically Disadvantaged	School	5	54	60	40	3	44	47	53	4	52	56	44
	Division	6	51	57	43	4	54	57	43	4	57	61	39
	State	5	49	54	46	5	49	54	46	5	55	60	40

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	0	38	38	62	<	<	<	<
	Division	9	47	56	44	3	50	53	47	3	32	34	66
	State	4	40	45	55	5	35	40	60	6	34	41	59

English: Writing **Grade 8**

All Students	School	10	46	56	44	6	54	60	40	8	55	63	37
	Division	17	56	73	27	17	58	75	25	20	58	77	23
	State	18	52	70	30	17	53	70	30	19	52	72	28
Female	School	11	49	60	40	9	63	72	28	10	64	75	25
	Division	22	57	79	21	21	61	82	18	24	60	84	16
	State	23	55	77	23	22	55	77	23	24	54	79	21
Male	School	9	43	52	48	4	45	48	52	6	46	51	49
	Division	12	55	66	34	12	56	68	32	15	56	71	29
	State	14	49	64	36	13	50	63	37	15	50	65	35
Black	School	5	45	49	51	5	53	57	43	6	52	59	41
	Division	8	50	57	43	8	55	63	37	11	56	67	33
	State	7	45	52	48	7	46	53	47	8	47	55	45
Hispanic	School	12	47	59	41	8	50	58	42	6	50	56	44
	Division	14	65	79	21	18	60	77	23	19	56	75	25
	State	11	52	63	37	11	51	62	38	11	51	62	38
White	School	25	48	73	27	13	58	71	29	12	64	75	25
	Division	22	58	81	19	21	60	82	18	25	60	84	16
	State	23	55	77	23	21	56	77	23	23	55	78	22
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	60	93	7
	State	-	-	-	-	-	-	-	-	41	48	89	11
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	56	69	31
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	73	73	27	15	77	92	8
	State	-	-	-	-	13	59	72	28	19	62	81	19
Two or more races	School	<	<	<	<	8	58	67	33	<	<	<	<
	Division	20	59	79	21	23	58	80	20	22	54	75	25
	State	21	54	75	25	21	54	75	25	22	54	76	24
Students with Disabilities	School	4	13	17	83	7	20	27	73	11	15	25	75
	Division	6	27	33	67	5	27	32	68	8	28	36	64
	State	7	23	30	70	7	24	31	69	8	23	31	69
Economically Disadvantaged	School	5	47	52	48	4	52	56	44	6	53	59	41
	Division	8	47	55	45	8	52	61	39	8	54	63	37
	State	7	46	53	47	6	46	53	47	8	48	56	44
Limited English Proficient	School	<	<	<	<	7	36	43	57	<	<	<	<
	Division	7	56	63	37	9	55	64	36	8	49	57	43
	State	3	39	42	58	4	34	37	63	5	31	36	64

Mathematics **Grade 8**

All Students	School	4	62	66	34	5	51	56	44	4	72	76	24
	Division	10	66	76	24	11	65	76	24	12	71	83	17
	State	6	55	61	39	9	58	67	33	10	63	74	26
Female	School	2	65	67	33	5	60	64	36	4	75	78	22
	Division	9	68	77	23	12	68	79	21	13	72	86	14
	State	7	58	64	36	9	61	70	30	12	66	77	23
Male	School	6	58	64	36	5	43	48	52	5	69	74	26
	Division	10	64	74	26	10	63	73	27	11	69	80	20
	State	6	53	59	41	8	55	63	37	9	61	70	30
Black	School	4	57	61	39	3	52	55	45	5	70	74	26
	Division	5	57	61	39	4	61	65	35	6	69	75	25
	State	3	43	46	54	4	49	52	48	5	56	60	40
Hispanic	School	5	70	75	25	0	56	56	44	0	67	67	33
	Division	8	74	82	18	10	66	76	24	10	73	84	16
	State	4	55	59	41	6	56	62	38	8	62	70	30
White	School	5	74	79	21	12	46	58	42	3	81	84	16
	Division	13	70	83	17	15	67	83	17	16	71	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	7	60	67	33	10	63	73	27	12	68	80	20
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	22	74	96	4	32	63	95	5
Native Hawaiian	State	-	-	-	-	25	63	88	12	29	62	90	10
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	9	62	71	29	15	64	79	21
	School	0	70	70	30	0	67	67	33	<	<	<	<
	Division	11	71	82	18	8	72	80	20	11	74	85	15
Students with Disabilities	State	7	61	68	32	9	62	70	30	11	66	77	23
	School	14	22	36	64	11	13	24	76	12	33	45	55
	Division	7	29	36	64	7	29	36	64	8	40	48	52
Economically Disadvantaged	State	7	25	31	69	8	28	36	64	8	32	40	60
	School	5	60	65	35	3	50	53	47	5	68	73	27
	Division	4	55	59	41	4	60	64	36	6	66	72	28
Limited English Proficient	State	3	45	48	52	4	50	55	45	5	58	63	37
	School	0	73	73	27	0	62	62	38	<	<	<	<
	Division	11	64	75	25	12	61	72	28	8	55	63	37
State	3	48	51	49	5	46	51	49	6	50	56	44	
Science													Grade 8
All Students	School	4	65	70	30	6	57	63	37	5	68	73	27
	Division	13	68	81	19	14	66	80	20	15	71	85	15
	State	13	63	76	24	11	63	74	26	11	67	78	22
Female	School	3	66	69	31	5	64	69	31	4	68	72	28
	Division	12	69	80	20	11	68	79	21	13	73	86	14
	State	11	63	74	26	9	64	73	27	9	69	78	22
Male	School	5	65	70	30	6	51	58	42	6	68	74	26
	Division	14	68	82	18	18	63	81	19	16	69	85	15
	State	15	62	78	22	13	62	75	25	13	65	78	22
Black	School	2	60	62	38	5	56	61	39	2	69	71	29
	Division	4	62	66	34	5	61	65	35	5	69	74	26
	State	4	52	56	44	3	52	54	46	3	59	62	38
Hispanic	School	0	65	65	35	13	50	63	38	14	45	59	41
	Division	14	70	84	16	14	67	81	19	13	69	82	18
	State	7	58	66	34	6	57	63	37	6	61	66	34
White	School	9	79	88	12	8	64	72	28	10	68	78	22
	Division	18	72	90	10	21	68	89	11	20	72	92	8
	State	18	67	85	15	15	69	83	17	14	72	86	14
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	25	68	93	7	27	68	95	5
	State	-	-	-	-	23	66	89	11	24	67	91	9
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	67	77	23
Native Hawaiian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	67	67	33	0	91	91	9
	State	-	-	-	-	7	69	76	24	8	70	78	22
Two or more races	School	<	<	<	<	8	58	67	33	<	<	<	<
	Division	22	68	89	11	15	70	85	15	17	73	90	10
	State	15	67	82	18	14	66	80	20	13	70	83	17
Students with Disabilities	School	4	43	47	53	7	25	32	68	1	42	44	56
	Division	4	49	53	47	6	40	46	54	4	48	52	48
	State	4	39	43	57	6	37	43	57	6	39	45	55
Economically Disadvantaged	School	3	62	65	35	4	55	59	41	2	67	69	31
	Division	4	61	65	35	5	60	65	35	4	67	71	29
	State	5	55	59	41	4	54	57	43	4	60	64	36
Limited English Proficient	School	<	<	<	<	8	50	58	42	0	30	30	70
	Division	7	53	60	40	8	56	64	36	5	59	64	36
	State	2	44	46	54	2	38	40	60	2	40	42	58
History and Social Science													Grade 8
All Students	School	8	92	100	0	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	19	60	79	21	30	63	93	8	42	48	90	10
	State	27	55	81	19	38	51	89	11	43	45	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	15	60	75	25	46	38	85	15	44	38	81	19
	State	26	55	81	19	40	51	91	9	47	41	87	13
	School	<	<	<	<	<	<	<	<	<	<	<	<
Male	Division	20	60	80	20	22	74	96	4	41	53	94	6
	State	27	55	82	18	37	51	87	13	40	47	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	14	67	81	19	38	56	94	6	48	52	100	0
	State	26	58	84	16	39	50	89	11	42	46	87	13
	School	-	-	-	-	-	-	-	-	<	<	<	<
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	44	45	89	11
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	26	56	81	19	32	63	95	5	37	47	84	16
	State	26	54	80	20	38	50	88	12	43	43	87	13
	School	8	92	100	0	<	<	<	<	<	<	<	<
Students with Disabilities	Division	19	60	79	21	30	63	93	8	42	48	90	10
	State	27	55	81	19	38	51	89	11	43	45	87	13
Economically Disadvantaged	School	8	92	100	0	<	<	<	<	<	<	<	<
	Division	22	54	76	24	33	61	94	6	48	48	96	4
	State	27	57	84	16	38	51	89	11	43	45	89	11
	School	-	-	-	-	-	-	-	-	<	<	<	<
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	49	85	15

Algebra I													High School
All Students	School	0	94	94	6	2	96	98	2	3	97	100	0
	Division	5	81	86	14	7	80	87	13	7	85	92	8
	State	6	70	76	24	8	71	79	21	9	73	82	18
Female	School	0	92	92	8	3	97	100	0	3	97	100	0
	Division	4	83	87	13	8	82	90	10	7	87	94	6
	State	7	72	79	21	9	74	82	18	9	76	86	14
Male	School	0	97	97	3	0	95	95	5	4	96	100	0
	Division	5	79	84	16	7	78	85	15	7	83	90	10
	State	6	67	73	27	7	68	75	25	8	71	79	21
Black	School	0	96	96	4	3	93	97	3	7	93	100	0
	Division	2	76	78	22	2	79	81	19	3	86	89	11
	State	2	63	65	35	2	66	68	32	2	71	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	80	85	15	8	79	86	14	6	87	94	6
	State	3	66	69	31	4	67	72	28	4	70	74	26
White	School	0	92	92	8	0	100	100	0	0	100	100	0
	Division	6	84	90	10	9	81	90	10	9	84	93	7
	State	7	73	80	20	9	74	83	17	10	76	86	14
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	13	80	93	7	-	-	-	-	22	76	98	2
	State	22	71	92	8	-	-	-	-	30	65	95	5
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	4	73	77	23
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	9	82	91	10	6	88	94	6
	State	-	-	-	-	10	71	81	19	9	75	84	16
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	1	59	60	40	-	-	-	-	2	72	74	26
	State	1	44	45	55	-	-	-	-	1	51	52	48
Economically Disadvantaged	School	0	94	94	6	3	94	97	3	6	94	100	0
	Division	1	74	75	25	3	76	79	21	3	86	89	11
	State	2	62	63	37	3	65	68	32	3	70	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	9	80	89	11	10	75	85	15	9	77	86	14
	State	3	62	65	35	3	62	66	34	3	64	67	33
Geometry													High School
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	75	87	13	12	76	88	12	15	78	93	7
	State	10	66	76	24	12	65	77	23	12	68	80	20
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	74	87	13	12	75	87	13	15	78	93	7
	State	10	65	75	25	12	64	76	24	12	67	79	21
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	73	75	25	3	77	79	21	4	82	86	14
	State	2	56	58	42	3	59	61	39	3	63	66	34
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	78	94	6	16	77	93	7	19	76	96	4
	State	12	71	83	17	14	70	84	16	14	71	86	14
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	3	71	73	27	3	76	79	21	6	81	87	13
	State	3	58	61	39	4	60	64	36	4	64	68	32
Earth Science													High School
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	13	74	87	13	-	-	-	-	12	74	86	14
	State	8	74	83	17	-	-	-	-	9	74	83	17
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	16	73	89	11	-	-	-	-	15	73	87	13
	State	10	74	84	16	-	-	-	-	10	73	84	16
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	19	76	94	6
	State	-	-	-	-	-	-	-	-	12	78	90	10
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	4	68	72	28	-	-	-	-	3	70	73	27
	State	3	69	71	29	-	-	-	-	3	68	71	29
Civics and Economics													Content Specific
All Students	School	5	62	66	34	9	54	63	37	10	66	76	24
	Division	22	65	87	13	22	60	83	17	24	64	88	12
	State	30	55	85	15	31	53	83	17	31	55	86	14
Female	School	4	65	69	31	7	58	65	35	9	66	76	24
	Division	20	68	87	13	21	62	83	17	23	65	89	11
	State	29	56	85	15	31	53	84	16	31	57	87	13
Male	School	6	59	64	36	11	51	62	38	10	66	76	24
	Division	24	62	86	14	23	59	82	18	25	63	88	12
	State	30	54	84	16	31	52	83	17	32	54	86	14
Black	School	2	56	58	42	5	55	60	40	7	63	70	30
	Division	10	67	77	23	10	60	71	29	11	69	80	20
	State	13	61	74	26	14	57	71	29	14	63	77	23
Hispanic	School	5	70	75	25	4	69	73	27	12	62	73	27
	Division	20	65	86	14	20	63	83	17	25	62	87	13
	State	20	59	79	21	20	55	75	25	20	59	79	21
White	School	11	76	87	13	31	47	78	22	20	75	94	6
	Division	28	64	92	8	30	61	90	10	32	62	94	6
	State	36	53	89	11	38	51	89	11	38	53	91	9
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	64	96	4	37	52	89	11	36	56	93	7
	State	52	43	95	5	53	42	94	6	54	42	96	4
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	10	70	80	20	-	-	-	-	<	<	<	<
	State	22	61	82	18	-	-	-	-	23	65	89	11
Two or more races	School	7	71	79	21	7	43	50	50	11	74	84	16
	Division	24	64	88	12	23	61	84	16	26	65	90	10
	State	32	54	87	13	32	54	86	14	33	56	90	10
Students with Disabilities	School	0	39	39	61	1	19	20	80	2	37	39	61

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2012-2013				2013-2014				2014-2015			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	4	49	53	47	5	39	44	56	7	52	59	41
	State	8	44	53	47	9	41	50	50	8	46	54	46
Economically Disadvantaged	School	2	58	61	39	5	53	58	42	8	64	72	28
	Division	8	68	75	25	11	57	68	32	11	66	77	23
	State	13	60	73	27	15	56	71	29	16	61	76	24
Limited English Proficient	School	0	64	64	36	8	50	58	42	7	57	64	36
	Division	16	66	81	19	19	57	76	24	11	65	76	24
	State	10	56	67	33	8	50	59	41	7	53	60	40

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2012-2013	2013-2014	2014-2015
NOCTI Assessments	School	*	*	*
	Division	87	64	31
	State	4577	5024	3971
State Licensures	School	*	*	*
	Division	32	35	41
	State	673	905	1673
Industry Certification	School	*	*	*
	Division	989	3057	3597
	State	39658	69321	89541
Workplace Readiness	School	*	*	*
	Division	783	767	703
	State	22127	28349	33665
Total Credentials Earned	School	*	*	*
	Division	1891	3923	4372
	State	67035	103599	128850
Students Earning One or More Credentials	School	*	*	*
	Division	1738	3422	3706
	State	56904	86257	104867
CTE Completers	School	*	*	*
	Division	1448	1553	1525
	State	40761	41924	39291

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2012-2013	2013-2014	2014-2015
School			
This school	0	0	0
Division			
All Schools	0	0	0
High Poverty	0	0	0
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2012-2013	2013-2014	2014-2015
School			
Provisional	1	1	1
Provisional Special Education	1	3	3
Division			
Provisional	2	1	1
Provisional Special Education	1	1	1
State			
Provisional	5	5	4
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
School			
Bachelor's Degree	42	44	40
Master's Degree	53	53	56
Doctoral Degree	2	1	2
Division			
Bachelor's Degree	32	34	35
Master's Degree	64	63	62
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	57
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			

Teacher Education Attainment			
Degree type	2012-2013	2013-2014	2014-2015
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2012-2013	2013-2014	2014-2015
Weapons Offenses	<	<	<
Offenses Against Student	19	<	<
Offenses Against Staff	10	<	<
Other Offenses Against Persons	247	191	200
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	26	24	11
Disorderly or Disruptive Behavior Offenses	305	376	395
Technology Offenses	<	<	<
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available