

APPENDIX A

FACTS AND CONCEPTS BEHIND THE CIP: 2008-2018

The *School Board's Proposed Capital Improvement Plan: 2008-2018* includes the acquisition of one school site, the construction of four new schools, the construction of five school additions and renovations, and the design of three school additions and renovations during the first five-year planning period.

Facts Behind the Plan

- ◆ School construction needs are linked with the steady and continued residential development and growth of Chesapeake since 1982.
- ◆ The school system had experienced an increase in enrollment for 23 consecutive years until September 2006.
- ◆ In 1990 enrollment increased more than 4%, or about 1,200 students. In 1991 the enrollment increase was about 2.4% (over 700 students).
- ◆ In 1992 enrollment increased about 4.6%, that is, more than 1,400 students. In 1993 enrollment increased about 4.9%, that is, almost 1,600 students. That was the largest one-year increase in enrollment ever experienced by the Chesapeake schools.
- ◆ In 1994 enrollment increased about 2.7%, or about 920 students. Enrollment increased 2.6%, or about 850 students, in 1995, and in 1996 enrollment increased about 1.7%, or about 620 students.
- ◆ For 1997 the enrollment increase was 2.2%, or about 760 students, and in 1998 the enrollment increase was 1%, or about 360 students. In 1999 the enrollment increase was 1.75%, or about 640 students, in 2000 the enrollment increase was .75%, or about 285 students, in 2001 the enrollment increase was .97%, or about 365 student, in 2002 the enrollment increase was 2.2% or about 850 students, in 2003 the enrollment increase was 1.5% or about 580 students, in 2004 the enrollment increase was 1.4% or about 565 students, in 2005 the enrollment increase was .3% or about 120 students, and in 2006 enrollment decreased by 1.6% or about 640 students.
- ◆ Enrollment is projected to decrease about .5% - 1.0% over the 2008-2013 five-year planning period.

APPENDIX A Continued

Concepts Behind the Plan

- ◆ The Capital Improvement Plan is based on the philosophy statement and planning principles originally developed by the School Facilities Task Force in 1986, revised and updated in the School Improvement Plan: 1996-2002 in 1996, and revised and updated in the School Improvement Division Plan: 2002-2007 in 2002 (see pages 25-28).
- ◆ Where possible, additions are utilized before the construction of new facilities. The recommendations in the School Improvement Division Plan concerning school size are also followed.
- ◆ Every effort has been made to utilize existing space by means such as moving programs to different locations and shifting grade level assignments where it is educationally sound to do so.
- ◆ The building plans contained in the *School Board's Proposed Capital Improvement Plan: 2008-2018* are based on residential growth patterns, school enrollment growth, and demographic changes for the past five years (2001-2006), anticipated residential growth patterns, and residential developments which have been approved by City Council.
- ◆ The 2008-2018 revision of the *School Board's Proposed Capital Improvement Plan* assumes funding will be available from sources (Virginia Public School Authority, local bond referendum, city annual borrowing authority, and/or the state Literary Fund) to be determined by the City Council in order to continue to construct school capital projects in a timely manner.