
**CAPITAL IMPROVEMENT PLAN
2009-2019**

Other Capital Projects

Introduction

The school system must provide many direct educational and support services to ensure that individual schools and school programs run smoothly so all students receive the best education possible. These support services and facilities include Transportation, School Nutrition Services, the Educational Resources Center, School Plants, Warehouse and Supply, and Central Administration (SAB, ESC, ISC) which houses a number of departments. Also included in the list of support facilities are specialized schools such as the Chesapeake Alternative School, the Chesapeake Center for Science and Technology (CCS&T), and Deep Creek SECEP.

As student enrollment grew over the last two decades, the approved construction projects focused on expanding classroom space at school buildings or constructing new facilities. During that time, the support facilities and specialized schools provided increased services with minimal increase in space or the modernization of facilities. Therefore, there are several facilities that fall under the classification of support facilities or specialized schools requiring repair, maintenance, renovation, or modernization.

The Plan for 2009-2014

1. Transportation

There is a need to provide an additional parking/storage area for school buses, especially during the summer. Over the past two decades, the bus fleet has more than doubled to approximately 500 school buses. Due to the growth of the bus fleet and Virginia mandated servicing requirements, the current site at the transportation facility on Great Bridge Boulevard is no longer adequate. It is important to note that depending on the parking/storage area for school buses, the garage may require relocation.

Acquire a site and construct a parking/storage facility for school buses.

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2. Former RE-ED Center (Brentwood)

The former RE-ED Center (located in the Brentwood section of the city) is being utilized for storage. Currently, the roof is beginning to leak, therefore causing some damage to the interior structure of the building. In order to maintain the integrity of the building for any alternative use, the replacement of the roof is necessary (see the Major Mechanical and Maintenance Section). Additionally, the Department of Program Evaluation is currently conducting a study of this facility to determine how to best utilize this building to meet the needs of the school system in the coming years. Recommendations from the study, once adopted, will be incorporated into a future revision of the capital improvement plan.

3. Softball Field Lighting

The softball field at Great Bridge High is currently not lit. Installation of lighting in the beginning of the first five-year planning period (2009-2014) will enable increased facility use and access.

4. Ceiling Repair

The auditorium ceiling at Indian River High School has experienced paint peeling and debris accumulation from the HVAC system vents. Repair and repainting of the ceiling in the beginning of the first five-year period (2009-2014) will correct this issue.

5. Food Services Warehouse

The growth in enrollment, particularly in the past two decades, has increased the number of students served in breakfast and lunch programs and the number of food items to be stored. The Department of Program Evaluation and the Department of School Nutrition Services have completed their analysis of whether direct delivery of food items to the schools would be more cost effective than storing all items at the Food Services warehouse. Based on the results of the study, it is more cost effective to store items at the Food Services warehouse.

Construct an addition to and renovation of the Food Services warehouse.

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6. Educational Services Center (ESC)

Currently, there are several administrative offices housed at ESC, such as Information Technology, the Print Shop, Assessment and Accountability, Adult Education, New Construction, and Planning and Development. Additionally, school system records, surplus computers and parts for computer repairs are being stored in the building. During the first five-year planning period, the future use of ESC will be evaluated. Once the intended use has been determined, the necessary building modifications will be incorporated into a future update of the capital improvement plan.

7. Deep Creek SECEP Facility

The majority of the city-wide SECEP program is currently being housed at the Deep Creek SECEP facility (former Deep Creek Intermediate School). This facility permits a number of SECEP classes, once housed at individual schools, to be housed at one location. The SECEP program serves students living in Chesapeake requiring the appropriate specialized services. Although the Deep Creek SECEP facility is significantly larger than the previous facility where SECEP students were housed (the RE-ED Center), this facility is one of the oldest in the school division and has not been renovated or modernized. Therefore, this facility is beginning to show its age and improvements will be necessary. The long-term plan to house our SECEP students will dictate the required improvements. At this time, the Department of Program Evaluation is analyzing the four options listed below. Once an option has been adopted, it will be incorporated into a future revision of the capital improvement plan. The four options are as follows:

- Option 1: Renovate and/or modernize the existing building.
- Option 2: Demolish the existing facility and rebuild a new facility on the existing site.
- Option 3: Sell the property and facility and rebuild on another site.
- Option 4: Sell the property and facility and relocate to an existing facility or facilities.

8. Chesapeake Alternative School (CAS)

The alternative school is located at a site originally owned by the federal government and used as a Nike missile defense system site between the mid 1940's and the early 1970's. The site consists of multiple buildings once used to support the Nike program. This facility has been in operation for over sixty years and is showing its age. The long-term plan to house the alternative school program will dictate the required improvements. At this time,

OTHER CAPITAL PROJECTS

the Department of Program Evaluation is analyzing the four options listed below. Once an option has been adopted, it will be incorporated into a future revision of the capital improvement plan. The four options are as follows:

- Option 1: Renovate and/or modernize the existing buildings.
- Option 2: Demolish the existing facility and rebuild a new facility on the existing site.
- Option 3: Sell the property and facility and rebuild on another site.
- Option 4: Sell the property and facility and relocate to an existing facility or facilities.

In the interim, in order to extend the life of the facility, it is recommended that some repair work be done as soon as practical to the alternative school. Completing these repairs will not eliminate the need to address this facility further (as outlined above) or the role it should play in supporting our educational needs in the near future.

The Plan for 2014-2019

1. Butts Road Intermediate School

Currently, all traffic (buses, staff, and parents) utilizes one driveway off Mount Pleasant Road to enter and exit the school site. The student population has increased, and therefore traffic from buses, staff, and parents has increased at the school. An additional driveway from the school parking lot to Elmhurst Avenue is necessary to alleviate the congestion and to separate the bus traffic from the vehicular traffic to the extent possible.

Construct an additional driveway.

2. Butts Road Primary School

Currently, the parking and circulation space for buses, staff, and parents on site is inadequate. Additional parking and a reconfiguration of the bus loop are necessary to alleviate congestion and increase safety on the site.

Construct additional parking spaces and reconfigure the bus loop.

OTHER CAPITAL PROJECTS

**TABLE 37
Project Summary¹
Other Capital Projects 2009-2014**

Project	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
<u>Repairs</u> , Chesapeake Alternative School	C				
<u>Softball Field Lighting</u> , Great Bridge High School		C			
<u>Repair Auditorium Ceiling</u> , Indian River High School		C			
<u>Parking/Storage Facility for School Buses</u>			A,D,C		
<u>Addition & Renovation</u> , Food Services Warehouse					C

**TABLE 38
Project Summary²
Other Capital Projects 2014-2019**

Project					
	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<u>Renovation/Replacement</u> , DC SECEP (former DCI)	D				
<u>Driveway Addition</u> , Butts Road Intermediate School		C			
<u>Parking and Bus Loop Addition</u> , Butts Road Primary School	C				

¹An "A" designates the year in which property is to be acquired by the school system. A "D" designates the year in which architectural/engineering funds are requested. A "C" designates the year in which construction funds are requested.

²A "C" designates the year in which construction funds are requested.