

# Chesapeake Public Schools 9-12 Literacy Framework

Virginia Standards of Quality  
Virginia Standards of Learning for English  
Virginia Standards of Learning Assessment Blueprints  
*Prentice Hall Literature*

*Reading Next—A Vision for Action and Research in Middle and High School Literacy*

All high school teachers in the Chesapeake Public Schools are expected to apply the seven instructional components extracted from *Reading Next—A Vision for Action and Research in Middle and High School Literacy* within their content area. Skills and concepts are to be integrated into the course curriculum in a consistent, ongoing manner. Lessons focus on clearly defined objectives that are stated in terms of what students will do. Teachers should model and provide numerous opportunities for students to practice new concepts and skills. Collaboration among department members and across curriculum areas focusing on shared skills is essential. Ongoing assessment should inform instruction, and diagnostic prescription should drive remediation and acceleration. Instruction must be differentiated and individualized according to the needs of the student.

<b>Instructional Components</b>						
<b>Content-Based Comprehension Strategies</b>	<b>Ongoing Formative Assessment</b>	<b>Intensive Writing Integration</b>	<b>Diverse Texts</b>	<b>Strategic Tutoring</b>	<b>Multiple Learning Modalities</b>	<b>Technology Integration</b>
Comprehension skills taught and reinforced in all curricular areas  New learning connected to student, his/her personal life, or something already learned	Data informs differentiated instruction daily  Data catalogued for analysis	Integration of reading and writing across curriculum to strengthen reading skills as well	Texts below students' frustration levels-high interest, but low readability  Range of texts available for each classroom	Intense, individualized instruction  Learning strategies integrated into content assignments	Motivation and self-directed  Text-based collaborative learning  Students need to talk about the learning in their own words	Use available technological resources to reinforce reading / individualization